#### Movement Disorders – Clinical Presentation and Rehabilitation Considerations

#### **Goals and Objectives**

#### **Course Description**

"Movement Disorders" is an online recorded video of a previously presented live CE webinar for physical therapists and physical therapist assistants that presents contemporary information about conditions associated with extrapyramidal dysfunction. Topics include ataxia and various dyskinesias, including Parkinson's disease and Huntington's disease. This course includes discussion of pathogenesis, clinical presentation, and therapeutic considerations for patients with these conditions.

#### **Course Rationale**

The purpose of this course is to provide participants with contemporary information about extrapyramidal movement disorders. Physical therapists and physical therapist assistants can use this foundational information to modify and implement rehabilitation programs specifically addressing the needs and limitations of individuals with effected by these conditions.

#### **Course Goals and Objectives**

Upon completion of this course, participants will be able to:

- 1. Define the classifications of movement disorders.
- 2. Distinguish movement patterns associated with extrapyramidal system dysfunction.
- 3. Identify the pathogenesis for specific movement disorders.
- 4. Recognize the clinical presentation of specific movement disorders.
- 5. Identify disease specific assessment tools.
- 6. Identify therapeutic considerations for patients with movement disorders.
- 7. Recognize the role of exercise in managing movement disorders.
- 8. Distinguish Parkinson's disease and parkinsonism conditions.
- 9. Identify cognitive and sensory cueing strategies to enhance motor planning.
- 10. Identify surgical procedures to manage Parkinson's disease.

Course Provider – Innovative Educational Services

Provider Contact Information - information@cheapceus.com

Course Instructor - Jodi Gootkin, PT, Med, CEAS

Financial/Non-financial Disclosure - Neither the Provider nor the Instructor have any financial or non-financial conflict of interest related to the presentation of this CE program.

Target Audience - Physical Therapists, Physical Therapist Assistants

Course Educational Level – This course is applicable for introductory learners.

Course Prerequisites - None

Instructional Method - Distance Learning - Independent; Asynchronous online video-based home study

Location - Cheapceus.com

Date - Continuously available on-demand

PD Activity Completion Requirements / Criteria for Issuance of CE Credits – Completion of viewing of 3 hour recorded video, and a score of 70% correct or greater on the course post-test.

Continuing Education Credits - Three (3) contact hours

Course Fee - \$34.95

Registration Information - No pre-registration required; available on-demand at Cheapceus.com.

Special Needs Requests - Email: information@cheapceus.com or phone: 954-663-4101

Cancellation by the Learner - Learners may cancel their participation at any time and receive a full refund of all paid fees.

**Cancellation by the Provider** – Registrants for the cancelled activity will be contacted by an IES staff member via phone call or email within 12 hours of the cancellation decision. If the decision to cancel is made less than 14 hours prior to the event, each participant will be contacted no later than 2 hours prior to the scheduled start time of the activity. Registrants will receive a full refund if an activity is cancelled by the Provider. The refund will be processed back to the Registrant within 12 hours of the cancellation.

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**Refund Policy -** Unrestricted 100% refund upon request. The request for a refund by the learner shall be honored in full without penalty or other consideration of any kind. The request for a refund may be made by the learner at any time without limitations before, during, or after course participation.



#### **Course Overview**

 "Movement Disorders: Clinical Presentation and Rehabilitation Considerations" presents contemporary information about conditions associated with extrapyramidal dysfunction. Topics include ataxia and various dyskinesias, including Parkinson's disease and Huntington's disease. This course includes discussion of pathogenesis, clinical presentation, and rehabilitation considerations for patients with these conditions.

#### **Course Rationale**

 The purpose of this course is to provide participants with contemporary information about movement disorders. Rehabilitation professionals can use this information when implementing their treatment programs to address the specific needs of individuals effected by these conditions.

### Goals and Objectives

2

4



#### 3

# Disclaimer Application of concepts presented in this webinar is at the discretion of the individual participant in accordance with federal, state, and professional regulations. No conflict of interest exists for the presenter or

• No conflict of interest exists for the presenter or provider of this course.



Movement Disorders: Clinical Presentation and Rehabilitation Considerations



#### **Course Post Test**

 Slides with "Consider This" icon in bottom right corner will be helpful in completing the post-test.

This

8



9

7



11

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#### Extrapyramidal System

- Composed of the basal ganglia, substantia nigra, thalamus and red nucleus with synaptic connections to the brainstem, cerebellum and pyramidal system.
- Regulates involuntary and automatic movements.

10







16





15



17

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Parkinson's Disease (PD) Chronic progressive disease due to loss of dopamine and accumulation of Lewy bodies in the substantia nigra which is responsible for motor control. Classic motor symptoms are not evident until dopamine levels are significantly diminished. Non-motor symptoms also impact quality of life and are evidenced earlier. Management combines pharmacologic treatment with active physical interventions.







24

23 Movement Disorders: Clinical Presentation and Rehabilitation Considerations



DaTscan Assists in distinguishing PD from essential tremor. Loss of nigrostriatal dopaminergic projections results in reduced uptake of radiotracer which is evident on SPECT scanning.

27

PD Non-motor Features			
Gastrointestinal	Constipation		
Sensory	Hyposmia, decreased kinesthetic awareness, pain		
Cognition Behavior	Dementia, depression, reward signaling, memory, decision making		
Sleep	Somnolence, insomnia, fatigue		
Cardiovascular	Orthostatic hypotension, blunted exercise response		
Vision	Contrast, color, emotional recognition, hallucinations		
Urogenital	Urinary urgency, frequency, nocturia		
	Hyperhidrosis		

29







28



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33



35

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# Motor Assessment Technology • Wearable devices are emerging to asse

 Wearable devices are emerging to assess activities of daily living performance and mobility outside the clinic.

Device	Outcome
APDM Mobility Lab	Correlated to UPDRS postural instability and gait disability
	High gait accuracy and specificity detecting posture
Axivity AX3	Sensitive to asymmetry and gait variability
,	Sensitive to asymmetry and gait varia





37



39









41

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45



47

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#### Dual Task Training

- Integrated or consecutive activities.
- Decreasing dual task requirements may facilitate performance of certain functional activities.

	Primary task					
Gait	Gait	Cognitive task		$\wedge$		
	Reciting	Motor task				
	Balance Functional	Digit span	Holding object Manipulative motor task			
		Answer questions				
	activity	React to verbal cue				
		Visual discrimination				
C	Geroin, C., et al. (2018). Does dual-task training improve spatiotemporal gait parameters in Parkinson's disease?. Parkinsonism & related disorders, 55, 88-91. Strouwen, C., et al. (2017). Training dual tasks together or apart in Parkinson's disease: results from the DALRT VF. al. Movement Discorder, 32(8), 1201-1210.					











50



51





53

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57



59

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## Atypical Parkinsonism – Identifiable Cause

- Drug Induced Parkinsonism (DIP)
  - Certain neuroleptics, antiemetics, antihypertensives
  - NOT the same as Tardive Dyskinesia
- Trauma
  - Repeated brain injury
- Metabolic disease
- Wilson's Disease
- Toxins
- Certain pesticides, manganese, MPTP

56

















64



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69



**FRDA Assessment Tool FRDA Rehabilitation Considerations**  Friedreich Ataxia Rating Scale (FARS) Prolong independence, reduce falls, address fatigue Functional staging of ataxia Low-intensity and Frenkel's exercise Activities of daily living Wheelchair prescription, orthotics, foot deformity surgery Neurological examination Vestibular, vision, and auditory testing Instrumental testing School, work, home, and activities of daily living modifications, socialization, support system Oleszek, J and Wyrwa, J. (2019) Friedreich's ataxia. PM&R Now https://now.aapmr.org/freidreichs-atax Maudoux, A., et.al. (2020). Vestibular impact of Friedreich ataxia in early onset patients. Cerebellum & Ataxias. 7. 1-12. 70

## Conclusion Reviewing contemporary research on disease





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2. Long-term use of antipsychotic medications may lead to the development of what hyperkinetic movement disorder?

- A. Tardive dyskinesia
- B. Lewy body disease
- C. Friedreich's ataxia
- D. Medication induced chorea

73

3. An individual with Parkinson's disease who is physically independent, demonstrates postural instability and mild bilateral disease would be classified at what Hoehn and Yahr stage?
A. Stage 5
B. Stage 3
C. Stage 2.5
D. Stage 1

74



75



76





77

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#### What neurodegenerative condition initially 8. evidenced in midlife is characterized by involuntary dance-like movement patterns and impaired voluntary movement? Huntington's disease Α. Early-onset Parkinson's disease Β. Myoclonus dystonia C. D.

Mixed mode dyskinesia disorder

79



81



80

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