Assessing Motion, Strength, and Balance

Goals and Objectives

Course Description

"Assessing Motion, Strength, & Balance" is an online recorded video of a previously presented live CE webinar for occupational therapists and occupational therapy assistants. This course examines standard tests and measures utilized to assess patient progress toward therapeutic goals and analyze the effectiveness of interventions performed during research trials. Current research related to equipment including smartphone applications and hand-held dynamometry, technique, and reliability of data collected through goniometry, manual muscle testing, and balance assessment tools is explored.

Course Rationale

The purpose of this course is to provide a comparative analysis of traditional and contemporary techniques for assessment of range of motion, muscle strength, and balance based on current research to aid the clinician in employing these techniques effectively when assessing patient progress.

Course Goals and Objectives

Upon completion of this course, participants will be able to:

- 1. List primary differences between Nagi Disablement Model and International Classification of Functioning as conceptual frameworks in rehabilitation.
- 2. Identify clinician attitudes toward and barriers to implementation of evidence-based practice.
- 3. Identify variables contributing to reliability of traditional manual muscle testing.
- Recognize limitations of hand-held dynamometry to assess muscle strength.
 Identify and differentiate range of motion measurement methods.
- Define how smartphone applications utilize phone components to measure joint excursion.
- 7. Classify various methods of balance assessment.
- 8. Identify balance assessment tests that contribute to the detection of fall risk.

Course Provider - Innovative Educational Services

Provider Contact Information - information@cheapceus.com

Course Instructor - Jodi Gootkin, PT, Med, CEAS

Financial/Non-financial Disclosure - Neither the Provider nor the instructor have any financial or non-financial conflict of interest related to the presentation of this CE program.

Target Audience - Occupational Therapists, Occupational Therapy Assistants

OT Scope of Practice – Foundational Knowledge; Occupational Service Delivery

Course Educational Level - This course is applicable for introductory learners.

Course Prerequisites - None

Instructional Method - Distance Learning - Independent; Asynchronous online video-based home study

Location - Cheapceus.com

Date - Continuously available on-demand

PD Activity Completion Requirements / Criteria for Issuance of CE Credits - Completion of viewing of 1 hour recorded video, and a score of 70% correct or greater on the course post-test.

Continuing Education Credits – Three (3) contact hours / .3 AOTA CEUs

Course Fee - \$34.95

Registration Information - No pre-registration required; available on-demand at Cheapceus.com

Special Needs Requests - Email: information@cheapceus.com or phone: 954-663-4101

Cancellation by the Learner - Learners may cancel their participation at any time and receive a full refund of all paid fees.

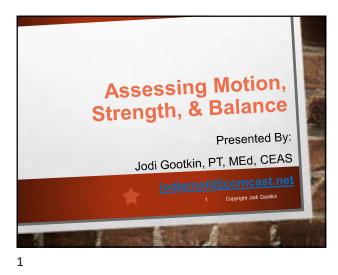
Cancellation by the Provider – Registrants for the cancelled activity will be contacted by an IES staff member via phone call or email within 12 hours of the cancellation decision. If the decision to cancel is made less than 14 hours prior to the event, each participant will be contacted no later than 2 hours prior to the scheduled start time of the activity. Registrants will receive a full refund if an activity is cancelled by the Provider. The refund will be processed back to the Registrant within 12 hours of the cancellation.

Complaint Resolution – Please call 954-663-4101 (24 hours/day, 7 days/week) to speak with a live customer service agent. Our goal is to work with our customers to resolve all issues to the customer's satisfaction with just one phone call whenever possible.

Refund Policy - Unrestricted 100% refund upon request. The request for a refund by the learner shall be honored in full without penalty or other consideration of any kind. The request for a refund may be made by the learner at any time without limitations before, during, or after course participation.



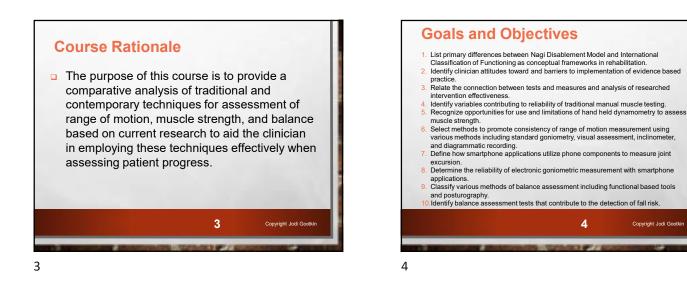
Innovative Educational Services is an AOTA Approved Provider of professional development. PD activity approval ID# 5471. This Distance Learning – Independent PD activity is offered at .3 CEUs; Introductory; OT Foundational Knowledge; Occupational Service Delivery. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by



"Assessing Motion, Strength, & Balance" examines traditional and contemporary tools and methodologies used to measure patient range of motion, muscle strength, and balance. This course includes a review of current literature relating to test reliability and validity, as well as discussions relating to practical

clinical applications.

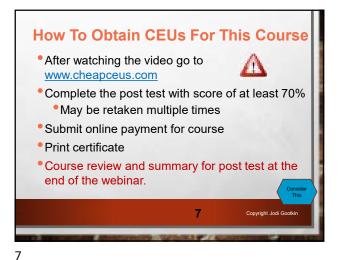
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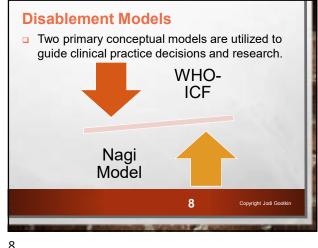


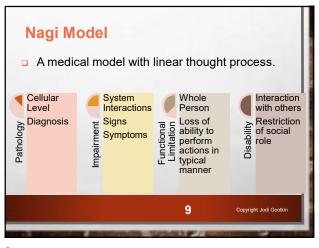


Topic	Time	
Conceptual Frameworks in Rehabilitation	0:00-0:10	
Evidence Based Practice Attitudes and Beliefs	0:11-0:20	
Relevance of Tests and Measures	0:21-0:30	
Manual Muscle Testing Technique Analysis	0:31-0:35	
Contributors to Reliability of Strength Assessment	0:36-0:50	
Interactive Discussion of Clinical Applications	0:51-0:60	
Hand Held Dynamometry Equipment and Techniques	1:01-1:10	
Reliability of Dynamometry Muscle Grades	1:11-1:20	
Limiting Variables in with Standard Goniometry	1:21-1:30	
Analysis of Alternative Range of Motion Measurement Techniques	1:31-1:40	
Summary of Smartphone Range of Motion Measurement	1:41-1:50	
Interactive Discussion of Clinical Applications	1:51-2:00	
Comparative Analysis of Smartphone Goniometry Apps	2:01-2:15	
Categorizing Balance Assessment Techniques	2:16 -2:30	
Comparing Reliability of Balance Assessment Tools	2:31-2:40	
Balance Assessment as a Predictor of Fall Risk	2:41-2:50	
Interactive Discussion of Clinical Applications	2:51-3:00 / 0	Conside This

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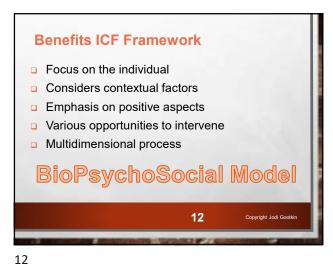








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World Health Organization - International Classifications of Functioning, Disability, and

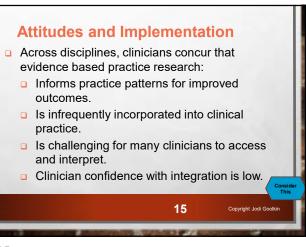
WHO – ICF Model

Contextua Factors

Health



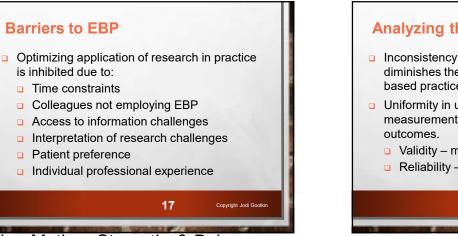




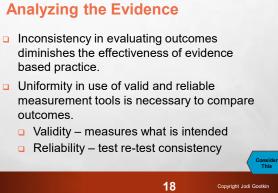
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Standardized

Outcome Measures/

Assessment Tools

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Clinician

MMT ROM

Performance

Measures

Classifications

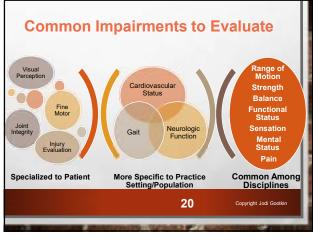
Examples

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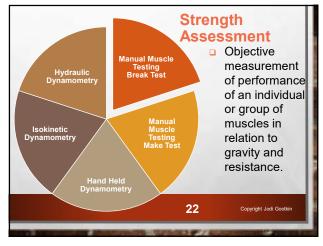
Patient Based

Questionnaires

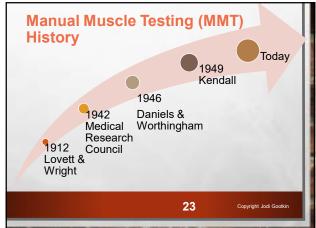
Generic/Specific



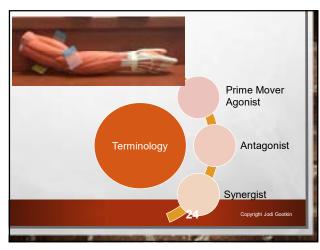
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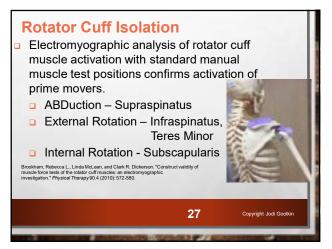
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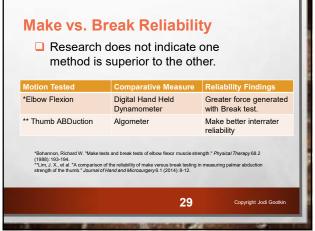


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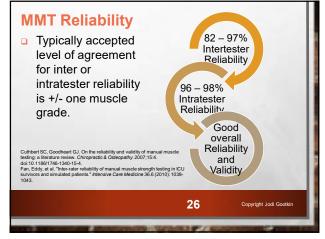
Gra	de	Gravity	ROM	Resistance
5	Normal	AG	Full ROM	Maximal
4+	Good Plus			Strong
4	Good	AG	Full ROM	Moderate
4-	Good Minus			Minimal
3+	Fair Plus			Slight
3	Fair	AG	Full ROM	None
3-	Fair Minus	AG Gradual rele	ase OR >50% AG	ROM No Resistance
2+	Poor Plus	AG Partial ROM < 50% OR GE Full ROM some pressure		
2	Poor	GE	Full ROM	None
2-	Poor Minus	GE	Partial ROM	None
1+	Trace Plus	GE	< 50% ROM	
1	Trace	Palpable or Observed Contraction		
0	Zero	No Contraction		
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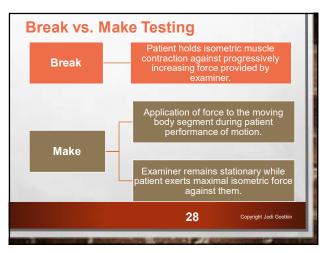




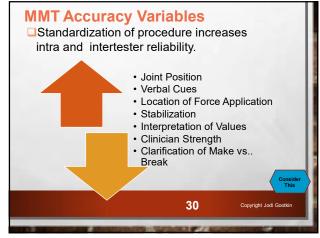
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Altering Test Position

- When performing isokinetic strength assessment for sport participation, consider testing at joint angles that replicate specific activity demands.
 Example: Testing for quad hamstring ratio at a
- Example: lesting for quad hamstring ratio at a greater hip flexion angle alters length tension relationship and peak torque generation of hamstrings.
 - Maybe better predictor of potential injury in sprinters.

 Larger muscle groups require additional force to achieve same muscle grade as smaller

 Application of force variable among testers.
 Ceiling effect of maximum MMT grade does not account for functional strength

31

33

Guex, Kenny; Gojanovic, Boris; Millet, Grégoire P. "Influence of hip-flexion angle on hamstrings isokinetik activity in sprinters". Journal of Athletic Training, Jul/Aug 2012, Vol. 47 Issue 4, p390-395, 6p.

MMT Force Application

muscle groups.

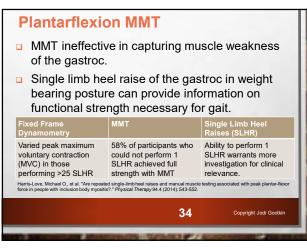
requirements.

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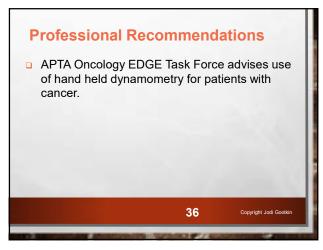
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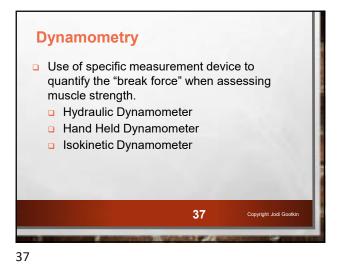
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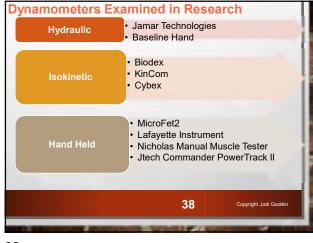
Correlating MMT Strength to Function Diminished muscle strength impacts functional mobility particularly ambulation in individuals with muscular dystrophies. Muscle MRI Fat MMT Alteration **10 Meter Walk** Infiltration .78 second Hamstring 1 point increase 5 pound decrease increase Quads 1 point increase 13 pound decrease lliopsoas 1 point increase 3.7 second increases Copyright Jodi 35 Gootkin 12.00

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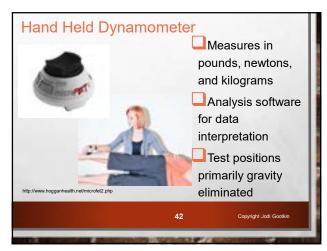
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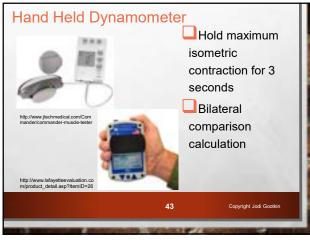


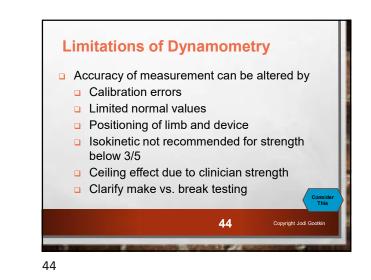
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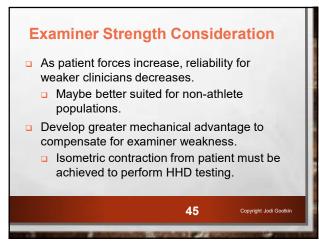


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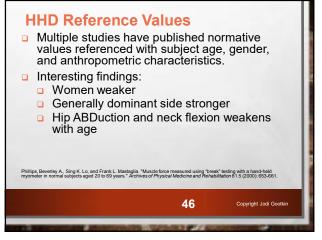




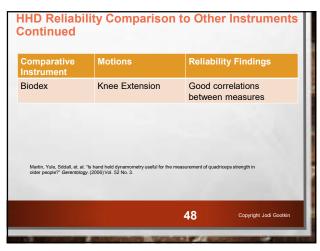
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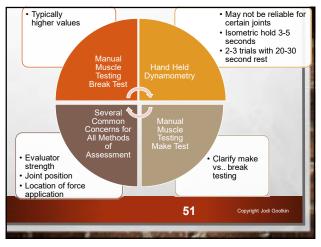
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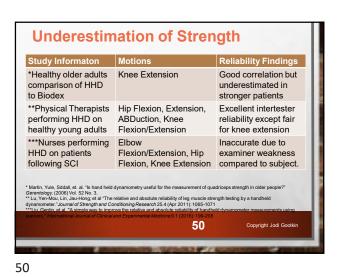
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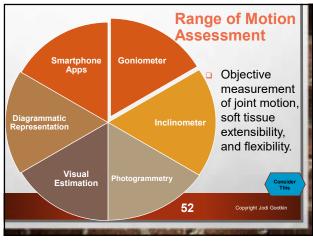


Participants	Motions	Reliability Findings				
*Physical Therapist Athletic Trainers	Hip, Knee, Ankle All Planes	Good intratester reliability regardless of experience				
**Skilled Professor Physical Therapist	Elbow Flexion/Extension Wrist Extension	Intertester correlation below acceptable limits				
*** Orthopedist Chiropractor	Hip All Planes	Poor reproducibility with large limit of agreement ranges				
Kelin, Brent M., et al. "Hand-held dynamometry: reliability of lower extremity muscle testing in healthy, physically active, young dutuls." Journal of Sport Rehabilitation 17.2 (2008): 160. "Aufcasser, P., Muthael Horxa, and Reh Muslim. "The reliability of hand held muscle testers with individuals with spinal cord injury." "Diritical Kinesiology 57.4 (2003) '11. "Poulsane, Erk et al. "Reproducibility of range of motion and muscle strength measurements in patients with hip osteoarthritis – an nter-rater study." BMC Musculoskeletal/Disorders 13 (2012) 242. PMC. Web. 31 Aug. 2016.						

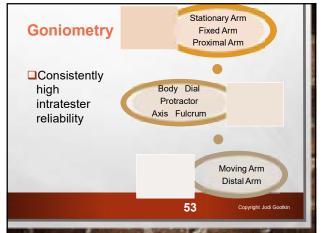


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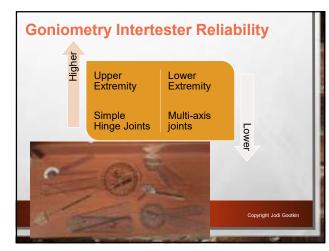




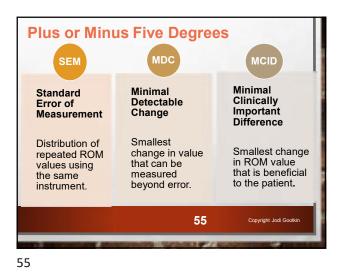
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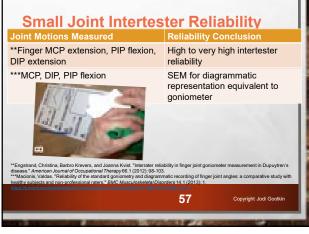
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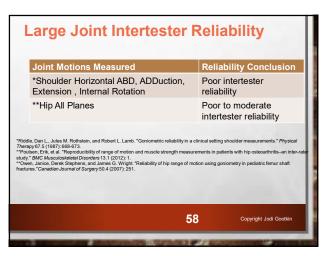
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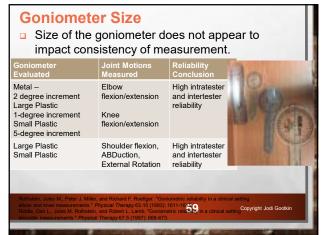




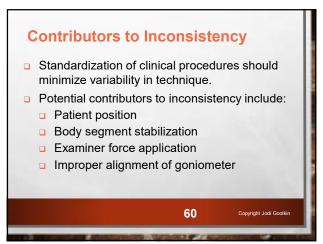
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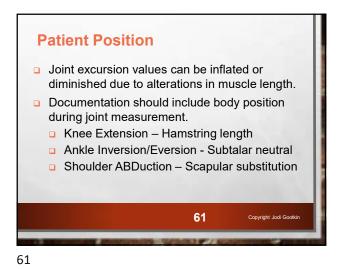
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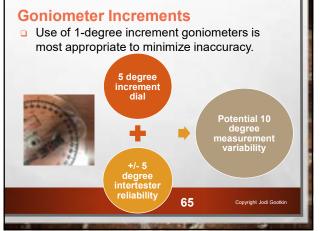


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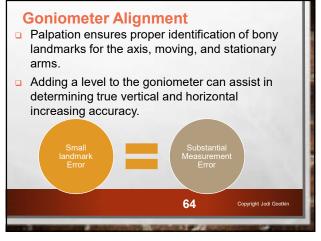
Examiner Force Application
 Consistency in measuring only desired motion requires clinician attentiveness to end feel.
 Hard Boggy Empty
 Firm

 Muscular
 Capsular
 Ligamentous

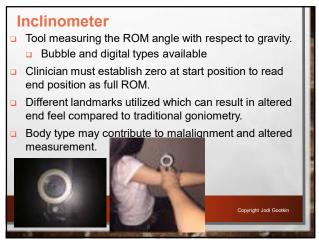
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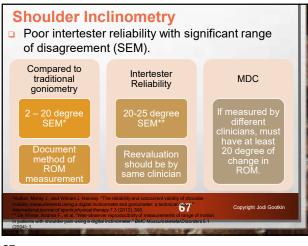
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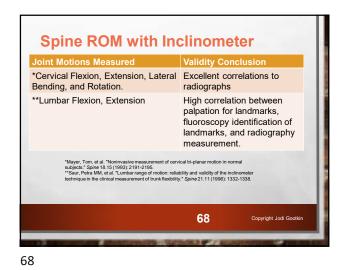


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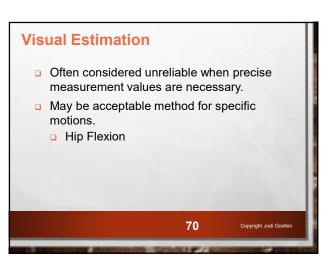




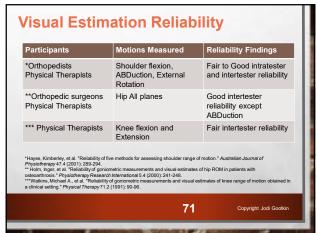


Inclinometer Placement on Spine Dual inclinometers applied simultaneously for accurate measurement. Landmark Identification Lower Upper Method Palpation S1 T12 Schober Test S2 10 cm above S2 Modified Modified S2 15 cm above S2 Schober MacDermid, Joy, et al. "Reliability of three landmarking me for dual inclinometry measurements of lumbar flexion and extension." BMC Musculoskeletal Disorders 16.1 (2015):1. 69

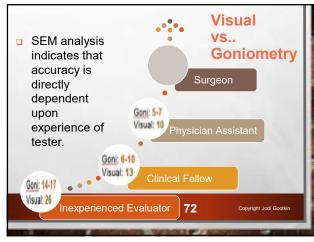
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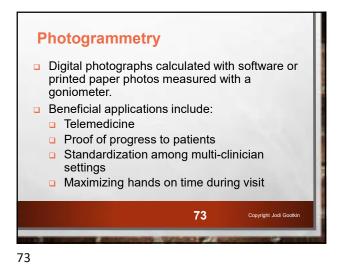
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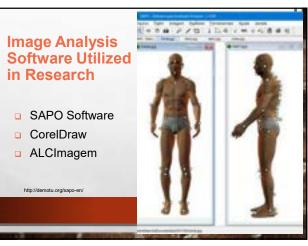


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Printed Photogrammetry Research supporting the technique is valid and produces more consistent results than goniometry. Participants Motions Measured Equipment *Orthopedists Shoulder flexion, ABDuction, Polaroid Physical Therapists External Rotation **Athletic Trainers Modified Thomas Test Printed Photos ability of five methods for assessing shoulder range of mo 289-294. Jeff Lei ter. "Using digital photography to document rectus femoris flexibility: as test." *Physiotherapy theory and practice* 29.4 (2013): 319-327. 75

OpenSim

n.

77

Create models of

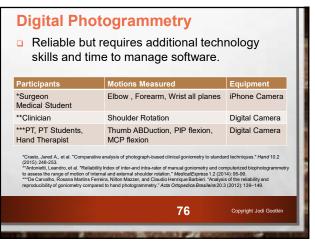
musculoskeletal

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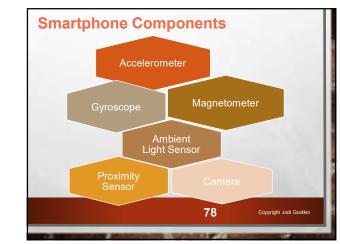
motion

lp. Scott L., et al. "OpenSim: open

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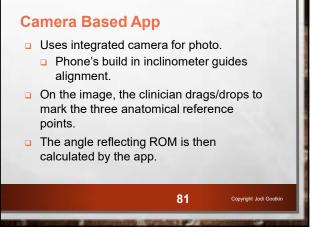
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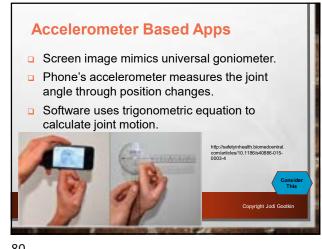
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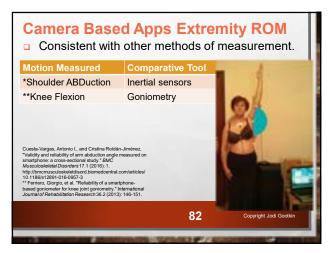
Smartphone Application	ons Examined	in Research
Magnetmometer	 iShould 	1
Accelerometer	Knee Goniometer Simple Goniometer	
Camera Based	• mROM • DrGoniometer	
Inclinometer Based	 iHandy Level Clinometer GetmyROM Physio2Go Scoliguage Hip ROM Tester 	
Two Dimensional Motion Analysis	Coach's Eye	
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THE REPORT OF ADDRESS		



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Inclinometer Based Apps

sense motion.

Phone's built in accelerometer is used to

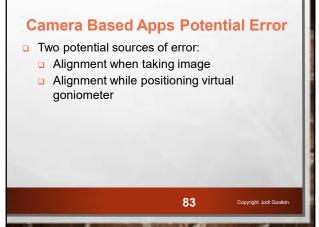
The digital display mimics bubble goniometer

http://www pps.html

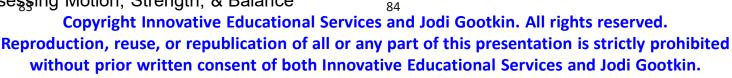
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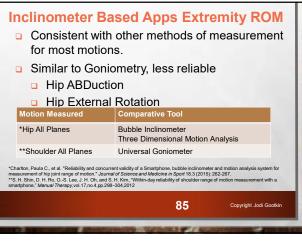
or produces values for angle measured.

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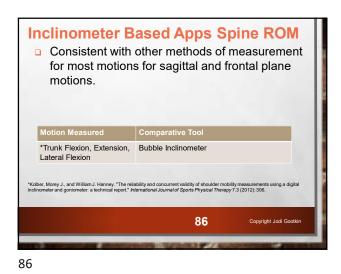
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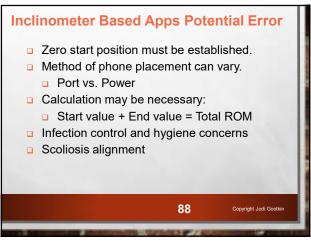






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Scoliosis Apps

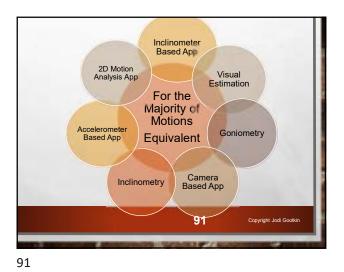
- Thoracic rotation evaluated to determine severity of postural deformity.
- Measurements with smartphone apps can be made with confidence.
- Stabilization with a holder may be necessary for sufficient phone length to measure rib hump. Lett, Mare T, Gay R, Bateman, and Clayton J, Adam. "Evaluation of the iPhone with an acrylic sleeve versus the Sociometer for rib hump measurement in socioliss". Sociologi 7.1 (2012) 1. https://docidesignaml.ibmediate/internationalistics/sociologi 7.1 (2012) 1.
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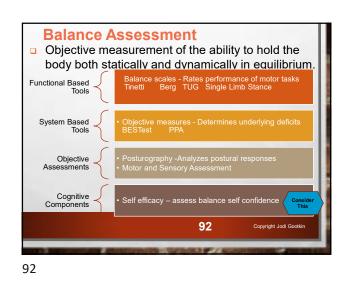


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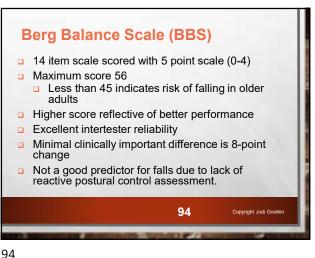
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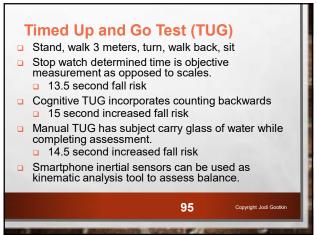


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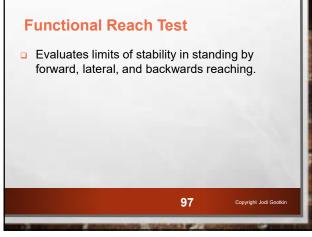




Assessing Motion, Strength, & Balance



96



14 task clinical balance scale that rates items

Higher score indicates better performance

Takes 10-15 minutes to complete

on a 3-point scale (Normal, Moderate, Severe)

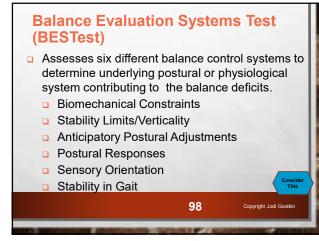
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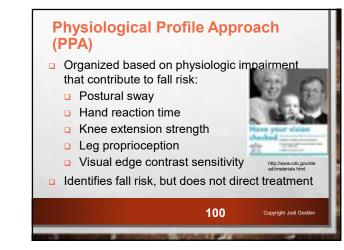
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MiniBESTest

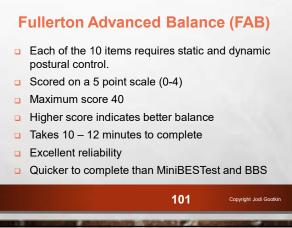
Maximum score 28



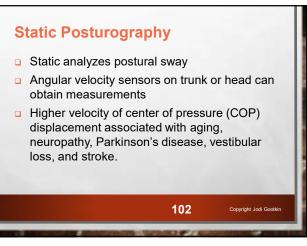
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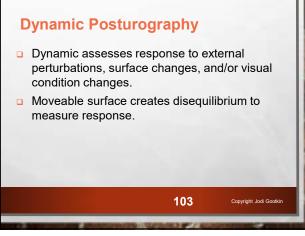
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Assessing Motion, Strength, & Balance



102



Falls

103

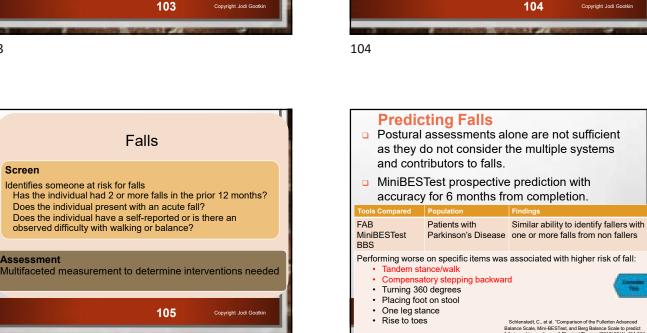
Screen

Assessment

105

Identifies someone at risk for falls

observed difficulty with walking or balance?



Syste

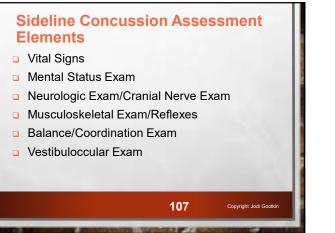
*Wii

Balance

**Microsoft

Board

Kinect



105

106 SCAT3 Assessment Sport Concussion Assessment Tool (SCAT3) is utilized for concussion assessment. Components include: Symptom Evaluation Glasgow Coma Scale (GCS) Maddocks Score

Alternative Methods of Posturography

Individual Post Stroke Concurrent validity with posture

posture

sensitivity.

equipment. Excellent reliability and

Comparable intertester reliability. Can

accurately assess kinematic control of

based posturography system: An efficacy study with he Proceedings (ICVR), 2015 International Conference on.

ent of postural control." Gait & Posture 36.3 (2012):

st, and Berg B

ale to pre

Convright Jodi G

Gaming systems are an inexpensive and

alternative to posturography systems.

Healthy Participants

Healthy Participants

A low-cost Wii Balance B with stroke." Virtual Reha

comparison to 3D

Motion Analysis

System et al. "Al

, Ross A., et al. "Validity of the Mid

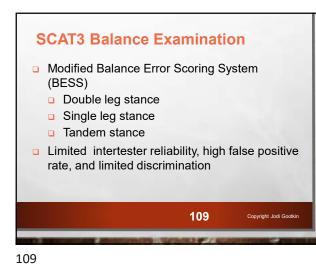
Standardized Assessment of Concussion (SAC) Cognitive Assessment

108

- Coordination Assessment
- Balance Examination

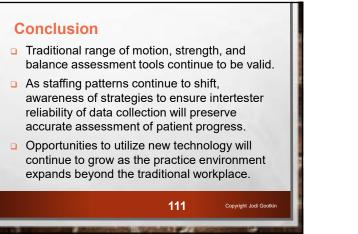
Assessing Motion, Strength, & Balance

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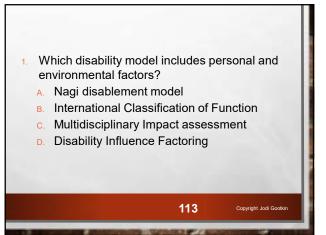
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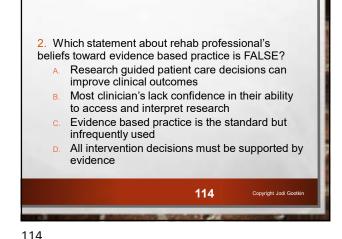


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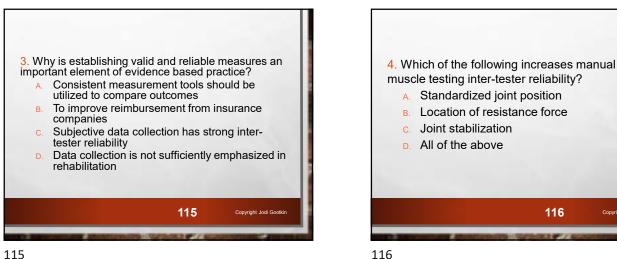








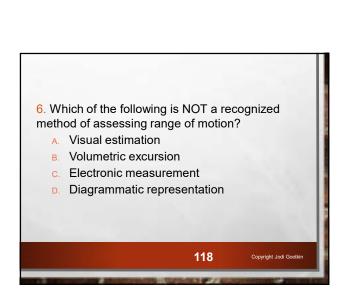
Assessing Motion, Strength, & Balance



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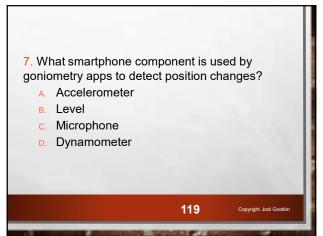
dynamometry?

supine



116





5. Which statement is true regarding hand held

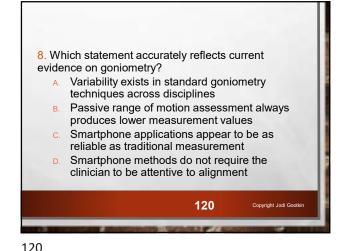
A. Only "make testing" can be performed

B. Clinician strength may alter accuracy

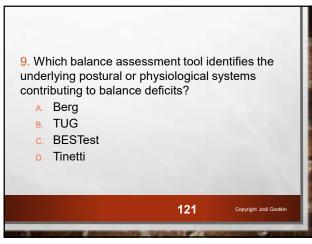
c. It is most accurate for grades below 2/5

D. The patient must always be positioned

117



Assessing Motion, Strength, & Balance



10. Which of these balance measures are best at predicting future falls?

- A. Sit to stand and tandem stance
- B. One leg stance and sit to stand
- c. Compensatory stepping backwards and functional reach
- D. Tandem stance and compensatory stepping backwards

-

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